Hennepin-University Partnership
Connecting Where it Counts

Presentation to the Grants Management User Network

Kathie Doty, Program Director
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Vision for the Partnership

Academia
world-class researchers & smart students

+ Local Government
real-world issues, data, funding, savvy practitioners

= - Meaningful Research
   - Informed Public Policy
   - Better Educated Students
What does the H-UP program do?

- Break down barriers to collaboration
- Tee up connections
- Create structure to support stronger partnership
- Act as a resource for both sides; trouble shoot
### Breaking Down Barriers

**Culture Clash!**

#### TWO DIFFERENT WORLDS

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<th>Community Agency</th>
<th>University</th>
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<tbody>
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<td><strong>Mission</strong></td>
<td>Service</td>
<td>Primarily research and education</td>
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| **Structure**       | Hierarchical, pyramidal  
Job assignments, resources, and authorizations are determined by the immediate manager and/or the director of the agency. | Flat  
Individuals largely determine the primary focus of their work and how they will support their research through grants and contracts. The university structure accomplishes direction through leadership, exhortation and incentives such as contingent funding and promotion according to teaching, research, and outreach performance. |
| **Focus**           | Staff are primarily outwardly directed, toward clients and community. Agency is oriented toward action. | Faculty are primarily inwardly directed, toward their research, and teaching interests, and toward reflection. |
| **Resources**       | Nonprofit agencies  
Resources are obtained through a budgeting process (e.g., United Way) and through fundraising. May also obtain governmental grants, contracts or foundation grants.  
Governmental agencies  
Agency obtains federal and/or state allocations through a budgeting and legislative appropriations process. May also obtain foundation grants. | Universities  
State allocations are obtained through a budgeting and legislative appropriations process (for state institutions), and through student tuition and fundraising.  
Faculty generally must obtain federal, state, foundation or university grants to underwrite their research. May also obtain community, agency, or organization contracts. |
| **Control of Time** | Staff have generally assigned responsibilities and specified work time and place. | Faculty have assigned teaching and committee responsibilities, but generally manage their own time and work site. |
| **Reimbursement**   | Salary is related to work week. Staff are generally constrained from undertaking parallel work for pay on their own time. | Faculty are paid for products by university (e.g. teaching, committee work) and through grants (e.g. for research). They may be encouraged to engage in outside work. |
| **Reward system**   | Promotion is based on merit or amount of time in a particular grade level. | Promotion and tenure often are based on publications and other evidence of achievement, such as ability to attract outside funding. |
**Tee Up Connections**

**Events to Connect Academics + Practitioners + Policy Makers**

- Commissioner Gail Dorfman, lead for the City-County collaboration to End Homelessness
- HHH students learning about Hennepin County at a jobs fair
- U's Geoff Maruyama and HC Stella Whitney West working together on a vision for the Partnership
- Carl Michaud, Director of the County Environmental Services Department
- Joint event to increase collaboration around childrens’ mental health
- Student design charrette to find ways to improve area around the Henn Co ‘garbage burner’ (pre-Twins Stadium)
"All of us in public service face a unifying challenge-- how do we work smarter in the face of today’s economic and social challenges. We know that answers exist and we know that we have the ability and the capacity to find them. But we also know that we will do better if we work with others." – Commissioner Jan Callison

“If this partnership did not happen, our students would not have had the opportunity to work on a real world project.” – Virajita Singh
**Break Down Barriers**

**Streamline the Contracting Process**

**2007**
- County Commissioners and University Vice Presidents sign first Master Cooperative Agreement
- $1.2 million in projects conducted between 2007 and 2010

**2010**
- County Commissioners and University Vice Presidents sign renewed agreement
- ‘not to exceed amount’ = $7.5 million for projects conducted between 2010 and 2015
Master Cooperative Agreement:
2008 - 2010 Breakdown by Work Order Totals

- Human Services
- Transportation
- Pilot Projects, etc
- Workshops
- Increasing HS Grad Rates
- Library
- Environmental
- Corrections
Break Down Barriers
Streamline the Contracting Process

Step 1:
HC staff and U faculty/staff work together on the scope of work to be undertaken. They collaborate on creating a Work Order under the MCA (scope, budget, deliverables, schedule, staffing, contacts).

Step 2:
The completed Work Order is submitted to Hennepin County Purchasing Dept (Mary Knickerbocker), who assigns a Work Order number and transmits the Work Order to SPA.

Step 3:
SPA determines whether SPA or External Sales will manage the Work Order on the U side.

WORK ORDER # _______ (assigned by Hennepin County Purchasing and Contract Services)
FOR USE WITH MASTER COOPERATIVE AGREEMENT NO. A100460 BETWEEN THE COUNTY OF HENNEPIN AND THE UNIVERSITY OF MINNESOTA

All Work Orders start the approval process at Hennepin County and must be submitted electronically or by mail to Mary Knickerbocker (mary.knickerbocker@co.hennepin.mn.us, Mail code 175, 612-348-6190)
University of MN staff with questions -- contact Kathie Doty, Hennepin-University Partnership Liaison (kdoty@umn.edu, 612-625-4383)

Work Order Type (to be completed by University of Minnesota Sponsored Projects Administration (SPA))
___ Sponsored Project
___ External Sale

To download the Work Order form
www.umn.edu/hup
How to Connect
Master Cooperative Agreement